

Salt Lake Community College's Learning Outcomes

<u>College-wide Outcomes</u>	<u>General Education Outcomes</u>
<p>1. Acquire substantive knowledge in their intended major.</p>	<p>1. Acquire substantive knowledge throughout the General Education requirements</p>
<p>2. Communicate effectively.</p>	
<p>A. Develop critical literacies—reading, writing, speaking, listening, visual understanding—that they can apply in various contexts.</p> <p>B. Organize and present ideas and information visually, orally and in writing according to standard usage.</p> <p>C. Understand and use the elements of effective communication in interpersonal, small group, and mass settings.</p>	
<p>3. Develop quantitative literacies necessary for their chosen field of study.</p>	
<p>A. Approach practical problems by choosing and applying appropriate mathematical techniques.</p> <p>B. Use and interpret information represented as data, graphs, tables, and schematics in a variety of disciplines.</p> <p>C. Apply mathematical theory, concepts and methods of inquiry appropriate to program-specific problems.</p> <p>D. Develop financial literacy.</p>	
<p>4. Think Critically and Creatively.</p>	
<p>A. Reason effectively using available evidence, and are aware that knowledge is dynamic and builds on new evidence and alternative perspectives.</p> <p>B. Demonstrate effective problem solving.</p> <p>C. Engage in creative thinking, expression, and application.</p> <p>D. Engage in reflective thinking and expression.</p> <p>E. Demonstrate higher-order skills such as analysis, synthesis, and evaluation.</p> <p>F. Make connections across disciplines/departments or services.</p> <p>G. Apply scientific methods to the inquiry process.</p>	
<p>5. Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways</p>	
<p>A. Producing learning artifacts indicating understanding of the political, historical, economic or sociological aspects of social change and continuity</p> <p>B. Thinking critically about—and weighing the evidence surrounding—issues important to local, national, or global communities</p> <p>C. Participating in a broad range of community-engagement and/or service-learning courses for community building and an enhanced academic experience.</p>	
<p>6. Develop the knowledge and skills to work with others in a professional and constructive manner.</p>	
<p>A. Engage with a diverse set of others to produce professional work.</p> <p>B. Interact competently across cultures.</p> <p>C. Understand and appreciate human differences.</p> <p>D. Understand and act on standards of professionalism and civility, including the requirements of the SLCC Student Code.</p>	
<p>7. Develop computer and information literacy.</p>	
<p>A. Use contemporary computer hardware and software to effectively complete college-level assignments and navigate student systems.</p> <p>B. Gather and analyze information using technology, library resources, and other modalities.</p>	
<p>8. Lifelong wellness is not a college-wide learning outcome, but is a General Education learning outcome for AA and AS students.</p>	<p>8. Develop attitudes and skills for lifelong wellness. (For AA and AS students only)</p> <p>A. Understand the importance of physical activity and its connection to lifelong wellness.</p> <p>B. Learn how participation in a fitness, sport, or leisure activity results in daily benefits including stress reduction, endorphin release, and a sense of well-being.</p>