Eligibility Requirements and Rubric for

Community-Engaged Learning Tuition Waiver

Thank you for your interest in the Community-Engaged Learning Tuition Waiver. Before starting the application through the Financial Aid website, please follow this checklist to make sure you are eligible:

- ☐ Must be a SLCC continuing student working toward a degree or certificate
- ☐ Must be a Utah or permanent resident
- ☐ Must have taken at least one Community-Engaged Learning class
- ☐ Must have completed at least 15 hours of General Education credits
- ☐ GPA is 2.0 or higher

We've also included a guide below to help you create the best Community-Engaged Learning application possible (please note that Community-Engaged Learning applications must also meet some ePortfolio requirements):

Criteria	Description of an outstanding Community-Engaged Learning activity
Community-Engaged Learning Activities Points: 0-5	**What Community-Engaged Learning course was involved (i.e. the course name and number need to be listed on the application and ePortfolio)?** Provide a clear description of the Community-Engaged Learning activities: who was involved (i.e. what population), what were the service activities, where did the project occur?
Learning Outcomes of the Service Work Points: 0-5	What knowledge was gained from the service experience related to the course/discipline? Other knowledge gained can also be counted.
Community Impact Points 0-5	What was the name of the community partner and what type of collaboration occurred? How did the activities impact the community? Was the quality of life for others improved or the environment impacted? What was the community need/social issue addressed?
Civic Engagement Points: 0-4	Outline thoughts related to social responsibility and/or civic and community engagement.
Reflection Points: 0-4	Overall there is in-depth reflection that demonstrates critical thinking skills and analysis of social issues, experiences, learning and/or self-concept.
Overcoming obstacles Points: 0-3	Summarize one educational obstacle you have encountered, how you overcame it, and what you learned through that experience. Student demonstrates grit/determination and/or resilience.

Criteria	Description of a quality ePortfolio
Welcome Page Points: 0-5	*The Welcome page is, in fact, welcoming and informative. It should set the context of the ePortfolio. In the welcome paragraph the student should inform the audience what they will find in their ePortfolio and explain to the audience why the student is creating it. The personal statement on the "about me" section of the welcome page should introduce the author (interests, strengths, tell their story etc.). The ePortfolio should also include a picture of the student or something that represents them.*
Goals and Outcomes Page Points: 0-5	*The first section of the Goals and Outcomes page contains the student's goals -as a list and/or as a narrative paragraph. The second section should link relevant artifacts and courses to the various SLCC GenEd Learning Outcomes and/or contain brief explanations making connections between the course and the Gen Ed Learning Outcomes.*
Learning Outside of Class Page Points: 0-5	*The Learning Outside of Class page should have substantial content including media and explanation of the students' activities in at least two or more areas the student participates in outside of class. For example: volunteer work, internships, travel, hobbies and talents, family and friends, etc. Student should connect the outside of class experience back to their learning.*

Coursework Page & Signature Assignments Points: 0-10	*The Coursework page should be well-organized and have links to all the course pages the student has completed so far. Courses should be identified with their Community-Engaged Learning designation. Exceptional performance on the Community-Engaged Learning signature assignments displayed in the ePortfolio. It should be well-showcased in a visual manner (not just a file download). There should be at least one signature assignment for each Community-Engaged Learning course completed.*
Reflection **Points: 0-10**	*Several paragraphs of exceptional, thoughtful reflection that accompanies the student's Community-Engaged Learning signature assignments throughout the ePortfolio .*
Media **Bonus points!**	*Student has creatively and effectively included a substantial variety of media throughout the entire ePortfolio. This might include photographs, audio, video files, or other types of media.*
Overall Design **Bonus points!**	*Student has made a significant effort to personalize and customize the portfolio. This might include changing backgrounds, fonts, colors, etc. The site is well-organized and easy to navigate.*