

Eligibility Requirements and Rubric for ePortfolio Tuition Waiver

Thank you for your interest in applying for the ePortfolio Tuition Waiver. Before starting the application through the Financial Aid website, please follow this checklist to make sure you are eligible:

- Must be a SLCC continuing student working toward a degree or certificate
- Must be a Utah or permanent resident
- Must have completed at least 15 hours of General Education credits
- GPA is 2.0 or higher

We've also included a guide below to help you create the best ePortfolio possible:

Criteria	Description of an outstanding ePortfolio
Student Letter/Essay-ePortfolio	Students should write an essay about their experience creating their SLCC ePortfolio. They may reflect on the technology, the process of building the ePortfolio, what the ePortfolio signifies to them, its place in their educational plans, their impressions of its impact on their own thinking and learning, or any other aspect of the ePortfolio.
Welcome Page	The Welcome page is, in fact, welcoming and informative. It should set the context of the ePortfolio. In the welcome paragraph the student should inform the audience what they will find in their ePortfolio and explain to the audience why the student is creating it. The personal statement on the "about me" section of the welcome page should introduce the author (interests, strengths, tell their story etc.). The ePortfolio should also include a picture of the student or something that represents them.
Goals and Outcomes Page	The first section of the Goals and Outcomes page contains the student's goals -as a list and/or as a narrative paragraph. There should be a minimum of six goals. The second section should list (and ideally link) relevant artifacts and courses to the various SLCC General Education Learning Outcomes.
Learning Outside of Class Page	The Learning Outside of Class page should have content including media and explanation of the students' activities in at least two or more areas the student participates in outside of class. For example: volunteer work, internships, travel, hobbies and talents, family and friends, etc.
Coursework Page	The Coursework page should be well-organized and list (or ideally have links) to all the General Education course pages the student has completed so far. Courses should be identified with their General Education designation (for example, HU, LS, LW, AI, etc.).
General Education Course Pages	Pages are organized, engaging and informative, with a title, visual elements, introductory paragraph, and assignment and reflection sections. Students must complete 4-5 General Education course pages to be considered for this award.
Signature Assignments	Signature assignments should be displayed in the ePortfolio in a visual manner (not just a file download). There should be at least one signature assignment for each General Education course completed.
Reflection	Thoughtful reflection accompanies the student's General Education signature assignments throughout the ePortfolio.
Media	Student has creatively and effectively included a variety of media throughout the ePortfolio. This might include photographs, audio, video files, or other types of media.
Overall Design	Student has made an effort to personalize and customize the ePortfolio. This might include changing backgrounds, fonts, colors, etc. The site is well-organized and easy to navigate.